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## Two-Year Data Collection Wave: Main Cohort

# Partner Questionnaire

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# Guide to Answering the Questions

## General:

Questions requiring a single answer are indicated by a circle  to respond in. When selecting a single option from a list, the Letter of the list should be entered in the Answer

## Single Response Questions

**ST16** Did the child engage in the exercise at all?  
 A) Yes  
 B) No

Answer:  A

	Never	Very rarely	Less than half the time	About half the time	More than half the time	Almost always	Always	Refused to Answer	Don't Know
<b>ST8</b> When engaged in an activity requiring attention, such as building with blocks, how often did your child tire of the activity relatively quickly?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Selecting a single response option from a Grid, Tick the appropriate option.

## Multiple response Questions

Questions requiring more than a single response will have check boxes allowing more than 1 option to be selected.

When selecting from a list, a TICK can be used to indicate the chosen option

**HW9** Did any of these circumstances apply to the child weight measurement:

- Weight Accurately Recorded
- Child Was Wearing Shoes And/Or More Than Light Clothing
- Child Was Wearing A Plaster Cast
- Child Was Unable To Stand Still – Weight Estimated
- Other  1..100

Data entry and 'other' fields will have ranges indicated alongside the entry area.



C4 (Intro1)

# 2 Year Child Proxy Question

C5 (Intro2)

Please answer these questions about {NAME} only. We will talk separately about each of the children.

C6 (CWHInfo1)

**SC C7**

## Parent-Child Relationship

### Mother and Partner

This series of questions is specific to {NAME}. Please answer in the context of {NAME}.

Please think about the time during the PAST FOUR WEEKS when you and {NAME} have spent time talking or doing things together. With those times in mind, please indicate the number on the Showcard that tells how often you acted in the following way towards {NAME} during the past four weeks.

During the PAST FOUR WEEKS how often did you...

	1) Never	2) Almost Never	3) Not Very Often	4) Quite Often	5) Very Often	6) Extremely Often	7) All The Time	Ref	DK
<b>C7 (CWH1)</b> Let [HIM/HER] know you really care about [HIM/HER]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C8 (CWH2)</b> Get angry at [HIM/HER]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C9 (CWH3)</b> Criticise [HIS/HER] ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C10 (CWH4)</b> Shout at [HIM/HER] because you were upset with [HIM/HER]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C11 (CWH5)</b> Act lovingly and affectionately towards [HIM/HER]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C12 (CWH6)</b> Let [HIM/HER] know that you appreciate the things [HE/SHE] does	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C13 (CWH7)</b> Help [HIM/HER] do something that was important to [HIM/HER]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C14 (CWH8)</b> Argue with [HIM/HER] when you disagree about something	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C15 (CWH9)</b> Act supportively and understandingly towards [HIM/HER]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C16 (SDQInfo1)

**SC C17**

## Toddler's Behaviour

# Mother and Partner

We'll now move on to some questions about {NAME}'s behaviour, and some of the things [HE/SHE] does.

For each item, please tell us if you feel the statements are Not True, Somewhat True, or Certainly True about your child. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give your answers on the basis of the child's behaviour over the last six months.

	1) Not True	2) Somewhat True	3) Certainly True	4) Ref	5) DK
<b>C17 (SDQ1)</b> Considerate of other people's feelings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C18 (SDQ2)</b> Restless, overactive, cannot stay still for long	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C19 (SDQ3)</b> Often complains of headaches, stomach-aches, or sickness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C20 (SDQ4)</b> Shares readily with other children (treats, toys, pencils, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C21 (SDQ5)</b> Often has temper tantrums or hot tempers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C22 (SDQ6)</b> Rather solitary, tends to play alone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C23 (SDQ7)</b> Generally obedient, usually does what adults request	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C24 (SDQ8)</b> Many worries, often seems worried	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C25 (SDQ9)</b> Helpful if someone is hurt, upset or feeling ill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C26 (SDQ10)</b> Constantly fidgeting or squirming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C27 (SDQ11)</b> Has at least one good friend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C28 (SDQ12)</b> Often fights with other children or bullies them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C29 (SDQ13)</b> Often unhappy, down-hearted or tearful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	1) Not True	2) Somewhat True	3) Certainly True	4) Ref	5) DK
<b>C30 (SDQ14)</b> Generally liked by other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C31 (SDQ15)</b> Easily distracted, concentration wanders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C32 (SDQ16)</b> Nervous or clingy in new situations, easily loses confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C33 (SDQ17)</b> Kind to younger children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C34 (SDQ18)</b> Often argumentative with adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C35 (SDQ19)</b> Picked on or bullied by other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C36 (SDQ20)</b> Often volunteers to help others (parents, teachers, other children)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C37 (SDQ21)</b> Can stop and think things out before acting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C38 (SDQ22)</b> Can be spiteful to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C39 (SDQ23)</b> Gets on better with adults than with other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C40 (SDQ24)</b> Many fears, easily scared	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C41 (SDQ25)</b> Sees tasks through to the end, good attention span	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C42 (SCInfo1)

**SC C43**

## Parent Report On Child’s Early Self Concept

### Mother and Partner

Thinking about {NAME}, please tell us how much the following statements apply to [HIM/HER], using a scale of 1-4, where 1 means the statement is not at all typical of your child, and 4 means the statement is very typical of your child.

*Interviewer Note: Where specific words are used, this means the word/words in any language, not just English.*

	1) Not At All Typical Of My Child	2)	3)	4) Very Typical Of My Child	Ref	DK
<b>C43 (SC1)</b> Uses [HIS/HER] own name	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C44 (SC2)</b> Uses the word “I”	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C45 (SC3)</b> Knows whether [HE/SHE] is a girl or a boy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C46 (SC4)</b> Uses the word “me”	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C47 (SC5)</b> Uses the word “mine”	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C48 (SC6)</b> Tries to feed you or other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C49 (SC7)</b> Uses spoons or cups as they are meant to be used	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C50 (SC8)</b> Treats dolls as babies or children, or stuffed animals as real	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C51 (SC9)</b> Copies what you do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C52 (SC10)</b> Copies what other [BOYS/GIRLS] do <i>Interviewer Note: Read so that gender matches the gender of the child, i.e. if the child is a boy, read 'boys'</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C53 (SC11)</b> Plays imaginary games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C54 (SC12)</b> Pretends to be a mummy or daddy or plays at being an adult	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	1) Not At All Typical Of My Child	2)	3)	4) Very Typical Of My Child	Ref	DK
<b>C55 (SC13)</b> Becomes stubborn, wilful or determined, when not allowed to do something alone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C56 (SC14)</b> Resists physical intervention e.g. dressing, kissing, picking up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C57 (SC15)</b> Refuses your help by pushing away your hand or saying "No"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C58 (SC16)</b> Likes to show off when others are around	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C59 (SC17)</b> Resists your help by saying "Do it myself" or something similar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C60 (SC18)</b> Insists on doing things [HIS/HER] own way when different from yours in order to get something done	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C61 (SC19)</b> Likes to decide on things for [HIMSELF/HERSELF]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C62 (SC20)</b> Insists on wearing certain clothing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C63 (SC21)</b> Is upset, ashamed or sorry when [HE/SHE] shows you [HE/SHE] has done something bad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C64 (SC22)</b> Is upset, ashamed or sorry when you find [HIM/HER] doing something [HE/SHE] should not	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C65 (SC23)</b> Calls your attention to things [HE/SHE] did that [HE/SHE] was not supposed to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C66 (SC24)</b> Stops [HIMSELF/HERSELF] from doing something [HE/SHE] wanted to do because you were watching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C67 (SC25)</b> Stops [HIMSELF/HERSELF] from doing things you have said may hurt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C68 (SC26)</b> Tries to hide something [HE/SHE] was not supposed to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C69 (SC27)</b> Waits for things [HE/SHE] has been told to wait for	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C70 (SC28)</b> Communicates likes and dislikes verbally or nonverbally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C71 (SC29)</b> Recognises [HIMSELF/HERSELF] in pictures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



	1) Not At All Typical Of My Child	2)	3)	4) Very Typical Of My Child	Ref	DK
<b>C72 (SC30)</b> Recognises [HIS/HER] reflection when [HE/SHE] walks by a window	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C73 (SC31)</b> Recognises [HIMSELF/HERSELF] in the mirror	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C74 (SC32)</b> Calls attention to things about [HIMSELF/HERSELF], like hair or clothing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C75 (SC33)</b> Says "I can't"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C76 (SC34)</b> Gets upset when [HE/SHE] doesn't do something you expected	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C77 (SC35)</b> Is embarrassed when unable to complete something	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C78 (SC36)</b> Uses general judging terms about [HIMSELF/HERSELF] e.g. 'I'm a good boy'; 'I'm pretty'	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C79 (SC37)</b> Calls attention to something [HE/SHE] did e.g. 'Look what I did'	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C80 (SC38)</b> Appears proud when winning a game	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C81 (PPInfo1)

**SC C82**

## Parenting Practices

# Mother and Partner

For the next sets of questions, I will ask you about particular things you might do as a parent. Please remember that all responses to all questions are confidential.

	1) Never	2) Rarely	3) Occasionally	4) Often	5) Very Often	Ref	DK
<b>C82 (OP1)</b> How often do you try to protect {NAME} from life's difficulties?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C83 (OP2)</b> How often do you put {NAME}'s needs and wants before your own?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C84 (OP3)</b> How often does leaving {NAME} with other people upset you no matter how well you know them?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C85 (OP4)</b> How often do you let {NAME} take a risk if there is no major threat to [HIS/HER] safety?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C86 (PPIInfo2)

**SC C87**

# Mother and Partner

How often do you do the following when {NAME} is naughty?

	1) Never	2) Rarely	3) Occasionally	4) Often	5) Very Often	Ref	DK
<b>C87 (DSC1)</b> Ignore [HIM/HER]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C88 (DSC2)</b> Smack [HIM/HER]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C89 (DSC3)</b> Shout at [HIM/HER]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C90 (DSC4)</b> Send [HIM/HER] to time out etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C91 (DSC5)</b> Take away treats	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C92 (DSC6)</b> Tell [HIM/HER] off	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>C93 (DSC7)</b> Bribe [HIM/HER] (e.g. with sweets/treats)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**M1 (Intro)**

# 2 Year Partner Questionnaire

We have now finished discussing {NAME} specifically, and we would now like to talk to you about you, your household and your family.

**M2 (TSInfo1)**

**SC M3**

## Time Spent With Your Child

## Mother and Partner

I will read you a number of statements describing the way different parents act toward their children. Listen to each statement and decide how well it describes you and your [CHILD/CHILDREN]. Remember there are no right or wrong answers. Respond to each statement the way you feel you really are rather than the way you might like to be.

	1) Almost Always True	2) Mostly True	3) Occasionally True	4) Almost Never True	Ref	DK
<b>M3 (TS1)</b> I say nice things about my [CHILD/CHILDREN]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M4 (TS2)</b> I take an active interest in my [CHILD/CHILDREN]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M5 (TS3)</b> I am interested in the things my [CHILD DOES/CHILDREN DO]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M6 (TS4)</b> I praise my [CHILD/CHILDREN] when [HE/SHE/THEY] deserves it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M7 (TS5)</b> I enjoy having my [CHILD/CHILDREN] around me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M8 (TS6)</b> I tell my [CHILD/CHILDREN] how proud I am of [HIM/HER/THEM] when [HE/SHE/THEY] are good	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M9 (TS7)</b> I make my [CHILD/CHILDREN] feel proud when [HE/SHE DOES/THEY DO] well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M10 (TS8)</b> I talk to my [CHILD/CHILDREN] in a warm and affectionate way	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M11 (TS9)</b> I make my [CHILD/CHILDREN] feel what [HE/SHE DOES/THEY DO] is important	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M12 (TS10)</b> I pay a lot of attention to my [CHILD/CHILDREN]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	1) Almost Always True	2) Mostly True	3) Occasionally True	4) Almost Never True	Ref	DK
<b>M13 (TS11)</b> I try to make my [CHILD/CHILDREN] happy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M14 (TS12)</b> I like to spend time with my [CHILD/CHILDREN]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**M15 (PCLInfo1)**

**SC M16**

## Parent-Child Interaction Questions

### Mother and Partner

This set of questions is about some of the activities your [CHILD/CHILDREN] might do, some with you. Please look at the Showcard and indicate how often you or your child do these things by choosing one of the options.

*Interviewer Note: This includes things that happen in 'pre-school' contexts, such as playcentres.*

**M16 (PC0)** How often [DOES YOUR CHILD/DO YOUR CHILDREN] play with musical instruments, either toy or real versions?

*Interviewer Note: This includes your [CHILD/CHILDREN] playing with instruments on their own or with someone else.*

- 1) Seldom Or Never
- 2) Once A Week
- 3) Several Times A Week
- 4) Once A Day
- 5) Several Times A Day
- 6) Ref
- 7) DK

Answer:

**M17 (PC4)** How often do you tell stories with your [CHILD/CHILDREN]? Do not include reading books

- 1) Seldom Or Never
- 2) Once A Week
- 3) Several Times A Week
- 4) Once A Day
- 5) Several Times A Day
- 6) Ref
- 7) DK

Answer:

**M18 (PC5)** How often do you read books with your [CHILD/CHILDREN]?

- 1) Seldom Or Never
- 2) Once A Week
- 3) Several Times A Week
- 4) Once A Day
- 5) Several Times A Day
- 6) Ref
- 7) DK

Answer:

**M19 (IMP0)**

## Parental identity Mother and Partner

**SC M20**

We'd like to know how important various things are to your sense of who you are. Please think about each thing I mention, and tell me whether you think it is important, not very important, or not at all important to your sense of who you are

	1) Important	2) Not very important	3) Not at all important	Ref	DK
<b>M20 (IMP1)</b> Your occupation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M21 (IMP2)</b> Your ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M22 (IMP3)</b> Your religious or spiritual beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M23 (IMP4)</b> Your political beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M24 (IMP5)</b> Being a parent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M25 (IMP6)</b> Where you or your family come from	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M26 (IMP7)</b> Your marital or partnership status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M27 (IMP8)</b> Your gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M28 (IMP9)</b> Your age and life stage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M29 (IMP10)</b> Your level of education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**M31 (INV6)** We would like to know how you feel about being a parent of your [CHILD/CHILDREN]. **SC M31**

Overall, do you feel that as a parent you are:

- 1) Not Very Good At Being A Parent
- 2) A Person Who Has Some Trouble Being A Parent
- 3) An Average Parent
- 4) A Better Than Average Parent
- 5) A Very Good Parent
- 6) Ref
- 7) DK

Answer:

**M32 (PIDInfo2)** **SC M33**

## Parental Enjoyment

# Mother and Partner

Could you please tell me how much you agree or disagree with the following statements?

	1) Strongly Disagree	2) Disagree	3) Neither Agree or Disagree	4) Agree	5) Strongly Agree	Ref	DK
<b>M33 (PID4)</b> When I engage in caring for my [CHILD/CHILDREN], the main reason is to help my partner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>SC M34</b>	1) Strongly Disagree	2) Disagree	3) Neither Agree or Disagree	4) Agree	5) Strongly Agree	Ref	DK
Could you please tell me how much you agree or disagree with the following statements?							
<b>M34 (PID5)</b> On the whole, I enjoy being a parent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M35 (PID6)</b> On the whole, I think I parent in a similar way to how I was parented.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M36 (PID7)</b> Being a parent is very satisfying.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M37 (PID8)</b> On the whole, my [CHILD IS/CHILDREN ARE] easy to parent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M38 (PID9)</b> On the whole, it's good to be a parent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**M79 (SMInfo1)**

## Smoking

# Mother and Partner

The next questions are about cigarette smoking.

**M80 (SM4)** Do you currently smoke regularly, at least one cigarette a day?

- 1) Yes
- 2) No --> **M82 (SM10)**
- 3) Ref --> **M82 (SM10)**
- 4) DK --> **M82 (SM10)**

Answer: **M81 (SM5)** How many per day, on average?

- 1) Number of Cigarettes  1..80
- 2) Ref
- 3) DK

Answer: **M82 (SM10)** How many people who live in your household smoke cigarettes? Please count yourself as well if you smoke at all.*Interviewer Note: If 0, -> M85 (BFInfo1)*

- 1) Number of People  0..30
- 2) Ref
- 3) DK

Answer: **M83 (SM11)** Does anyone currently regularly smoke in the same room as your [CHILD/CHILDREN]?

- 1) Yes
- 2) No --> **M85 (BFInfo1)**
- 3) Ref --> **M85 (BFInfo1)**
- 4) DK --> **M85 (BFInfo1)**

Answer: **M84 (SM12)** How often?**SC M84**

- 1) Rarely i.e. Less Than Once A Week
- 2) Occasionally, or A Few Times A Week
- 3) Often i.e. Almost Or Every Day Of The Week
- 4) Ref
- 5) DK

Answer:



M130 (FSInfo1)

**SC M131**

# Mother and Partner

You may remember us asking some of the following questions in previous interviews. We are asking these again because one of the important aspects of this research is looking at how things might change over time. Even if none of these things have changed since the last interview, it is important that we are aware of this – we hope you are happy to answer these questions again.

## Sources Of Stress

Now I'm going to ask a few questions about different sources of stress for your family.

Thinking about the time since your [CHILD WAS/CHILDREN WERE] nine months old, to what extent are the following sources of stress for you and your family. If any of these things are not present in your life, please choose 'not applicable'.

	1) Not At All Stressful	2) Somewhat Stressful	3) Moderately Stressful	4) Highly Stressful	5) Not Applicable	Ref	DK
<b>M131 (FS1)</b> Worry about a disabled or ill family member (adult or child) <i>Interviewer Note: If respondent says 'no', ask 'Is that because you have no disabled or ill family members?' and code appropriately.</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M132 (FS2)</b> Worry about current housing difficulties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M133 (FS3)</b> Worry about balancing work and family life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M134 (FS4)</b> Worry about money problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M135 (FS5)</b> Worry about family members not getting on	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M136 (FS6)</b> Worry about another child's behaviour	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M137 (FS7)</b> Worry about being the parent of [THIS CHILD/THESE CHILDREN]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M138 (FS8)</b> Worry about who does household chores	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

M139 (WHInfo1)

**SC M140**

## You And Your Partner

# Mother and Partner

Please think about the time during the PAST FOUR WEEKS when you and your partner have spent time talking or doing things together. With those times in mind, please indicate the number on the Showcard that tells how often you acted in the following way towards each other during the past four weeks.

During the PAST FOUR WEEKS how often did you...

	1) Never	2) Almost Never	3) Not Very Often	4) Quite Often	5) Very Often	6) Extremely Often	7) All The Time	Ref	DK
<b>M140 (WH1)</b> Let each other know you really care about each other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M141 (WH2)</b> Get angry with each other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M142 (WH3)</b> Dislike each other's ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M143 (WH4)</b> Shout at each other because you were upset with each other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M144 (WH5)</b> Act lovingly and affectionately towards each other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M145 (WH6)</b> Let each other know that you appreciate each other's ideas or the things you do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M146 (WH7)</b> Help the other do something that was important to her/him	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M147 (WH8)</b> Argue with each other when you disagree about something	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M148 (WH9)</b> Act supportively and understandingly towards each other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**M149 (CFLInfo1)**

## Your Relationship -- PARTNER ONLY

### Partner Only

*Interviewer Note: For this next set of questions, the partner will be asked to complete the items themselves. Should someone enter the room, the respondent should hand the questionnaire back to you.*

**M150 (CFLPRE1)** Is the participant able to answer these questions?

- 1) Yes
- 2) No - Interpreter used --> **M164 (RSInfo1)**
- 3) No - Other person over 5 present in room --> **M164 (RSInfo1)**
- 4) No - Language difficulties --> **M164 (RSInfo1)**
- 5) No - Can not use computer --> **M164 (RSInfo1)**
- 6) No - Other  0..100 --> **M164 (RSInfo1)**

Answer: **M151 (CFLInfo2)**

When answering these questions, please think about your relationship over the LAST 12 MONTHS or, if you have been in your current relationship less than 12 months, since the relationship started.

**M152 (CFL7)** In general, how would you describe your relationship?

- 1) No Tension
- 2) Some Tension
- 3) A Lot Of Tension
- 4) Refused to Answer
- 5) Don't Know

Answer: **M153 (CFL8)** Do you and your partner work out arguments with:

- 1) No Difficulty
- 2) Some Difficulty
- 3) Great Difficulty
- 4) Refused to Answer
- 5) Don't Know

Answer: **M154 (CFL9)** Do arguments result in you feeling down or bad about yourself?

- 1) Never
- 2) Sometimes
- 3) Often
- 4) Refused to Answer
- 5) Don't Know

Answer:

**M155 (CFL10)** Do arguments result in hitting, kicking, or pushing?

- 1) Never
- 2) Sometimes
- 3) Often
- 4) Refused to Answer
- 5) Don't Know

Answer:

**M156 (CFL11)** Does your partner insult you or make you feel bad about yourself?

- 1) Never
- 2) Sometimes
- 3) Often
- 4) Refused to Answer
- 5) Don't Know

Answer:

**M157 (CFL12)** Does your partner belittle or humiliate you in front of other people?

- 1) Never
- 2) Sometimes
- 3) Often
- 4) Refused to Answer
- 5) Don't Know

Answer:

**M158 (CFL13)** Does your partner do things to scare or intimidate you on purpose?

- 1) Never
- 2) Sometimes
- 3) Often
- 4) Refused to Answer
- 5) Don't Know

Answer:

**M159 (CFL14)** Do you feel frightened by what your partner says or does?

- 1) Never
- 2) Sometimes
- 3) Often
- 4) Refused to Answer
- 5) Don't Know

Answer:

**M160 (CFL15)** Does your partner slap you or throw things at you that could hurt you?

- 1) Never
- 2) Sometimes
- 3) Often
- 4) Refused to Answer
- 5) Don't Know

Answer:

**M161 (CFL16)** Does your partner push or shove you or pull your hair?

- 1) Never
- 2) Sometimes
- 3) Often
- 4) Refused to Answer
- 5) Don't Know

Answer:

**M162 (CFL17)** Does your partner hit you with a fist or something else that could hurt you?

- 1) Never
- 2) Sometimes
- 3) Often
- 4) Refused to Answer
- 5) Don't Know

Answer:

**M163 (CFLEND)**

Thank you for completing this section. Please pass the questionnaire back the interviewer

M164 (RSInfo1)

**SC M165**

## Role Sharing/Involvement

# Mother and Partner

The next questions are about how you and your partner manage the care of your family, and everyday tasks around the home.

	1) Not Much Of The Time	2) Some Of The Time	3) Most Of The Time	4) All Of The Time	Ref	DK
<b>M165 (INV1)</b> To what extent are you involved in the day to day care of your [CHILD/CHILDREN], for example cooking, comforting, bathing?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M166 (INV2)</b> How involved is your partner in the day to day care of your [CHILD/CHILDREN]?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M167 (INV3)</b> How much of the time are you directly responsible for your [CHILD/CHILDREN], for example, in sole care of [HIM/HER/THEM], making babysitting arrangements, looking after [HIM/HER/THEM] if they are sick?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M168 (INV4)</b> How often is your partner directly responsible for your [CHILD/CHILDREN]?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**M169 (RS1)** How much time a week do you personally spend on domestic tasks such as housework, home maintenance, shopping and cooking?

**SC M169**

- 1) 0 hours
- 2) 1-5 hours
- 3) 6-10 hours
- 4) 11-15 hours
- 5) 16-20 hours
- 6) 21-25 hours
- 7) 26-30 hours
- 8) 31-35 hours
- 9) 36-40 hours
- 10) 41-45 hours
- 11) 46-50 hours
- 12) 51+ hours
- 13) Ref
- 14) DK

Answer:

**M170 (RS2)** Thinking about how you and your partner look after the family and house, do you think that you do your fair share of the child rearing tasks, both physical and emotional care?

**SC M170**

- 1) Much Less Than My Fair Share
- 2) Less Than My Fair Share
- 3) My Fair Share
- 4) More Than My Fair Share
- 5) Much More Than My Fair Share
- 6) Ref
- 7) DK

Answer: 

**M171 (RS3)** Do you think that you do your fair share of the domestic tasks such as housework, home maintenance, shopping, and cooking?

**SC M170**

- 1) Much Less Than My Fair Share
- 2) Less Than My Fair Share
- 3) My Fair Share
- 4) More Than My Fair Share
- 5) Much More Than My Fair Share
- 6) Ref
- 7) DK

Answer:

**M172 (OCInfo1)**

## Employment

# Mother and Partner

We'd now like to ask some questions about you and your household and your work. These include some standard questions about your work and income. All the information is confidential and it will help us if it is as accurate as possible.

**M173 (OC52)** Do you have a paid job at the current time?*Interviewer Note: Those currently on leave from paid employment count as being paid employees.*

- 1) Yes
- 2) No --> **M179 (OC14)**
- 3) Ref --> **M179 (OC14)**
- 4) DK --> **M179 (OC14)**

Answer: 

**M174 (OC53)** Think about any current paid work you are doing (this might include working for pay or profit or income for an hour or more, or working in a family business or family farm, or working in a job or business). In that job, which of these are you? If you do more than one type of work, please respond according to the job you spend most time in, on average.

**SC M174**

*Interviewer note: For Option 2, parental leave can be for any child, and can be paid or unpaid. Option 2 applies to all employment situations.*

- 1) Paid employee, currently working.
- 2) Currently on parental leave → **M183 (OC18)**
- 3) Self-employed and not employing others
- 4) Employer of other persons in my own business
- 5) Working in a family business or family farm
- 6) Ref
- 7) DK

Answer: **M175 (OC5)** Including overtime, how many hours a week do you usually work in all your jobs?*Interviewer Note: If necessary add: "Overtime includes both paid and unpaid work". If more than 90 hours code as 90.*

- 1) Hours  0..90
- 2) Ref
- 3) DK

Answer: **M176 (OC48)** Do you usually work on weekends?

- 1) Yes
- 2) No
- 3) Ref
- 4) DK

Answer:



**M177 (OC49)** Which of these best describes your current work schedule in your (main) job?

**SC M177**

- 1) A Regular Daytime Schedule
- 2) A Regular evening Shift
- 3) A Regular Night Shift
- 4) A Rotating Shift (Changes from days to evenings and nights)
- 5) Split Shift (Two distinct periods each day)
- 6) On Call
- 7) Irregular Schedule
- 8) Other  0..100
- 9) Ref
- 10) DK

Answer:

**NOW GOTO M184 (FINCInfo1)**

**M178 (OC14Info)**

**M179-M186 ARE FOR PEOPLE WHO ARE NOT CURRENTLY WORKING  
IF in a current job GOTO Income section**

**M179 (OC14)** Do you have a job you will be starting within the next four weeks?

- 1) Yes --> **M182 (OC17)**
- 2) No
- 3) Ref
- 4) DK

Answer:

**M180 (OC15)** At any time in the last four weeks did you look for paid work?

- 1) Yes
- 2) No --> **M183 (OC18)**
- 3) Ref --> **M183 (OC18)**
- 4) DK --> **M183 (OC18)**

Answer:

**M181 (OC16)** In the last four weeks did you do any of the following to find work?

**SC M181**

- Looked at job advertisements
- Contacted Work and Income about a job
- Contacted an employment agency
- Directly contacted an employer
- Placed advertisements about a job
- Contacted friends or relatives about a job
- Took steps to set up a business
- Contacted career advisors or vocational guidance officers

- 1) Yes
- 2) No --> **M183 (OC18)**
- 3) Ref
- 4) DK

Answer:

**M182 (OC17)** If a job had been available, could you have started last week?

- 1) Yes --> **M184 (FINCInfo1)**
- 2) No
- 3) Ref
- 4) DK

Answer:

**M183 (OC18)** What are the reasons you are not currently in paid work, not actively looking for work, or on leave?

**SC M183**

**CODE ALL**

- 1) Prefer to Look After my Own [Child/Children]
- 2) Too Busy With Family
- 3) Partner Earns Enough to Support Us
- 4) No Jobs Available
- 5) Could Not Find a Job That Interests Me
- 6) Could Not Find a Job With Enough Flexibility
- 7) Can Not get Suitable Child Care
- 8) It's Not Worthwhile With Child Care Costs
- 9) Will Lose Government Benefits If I Work
- 10) I Am Studying
- 11) Other  0..100
- 12) Ref
- 13) DK

**M184 (FINCInfo1)****Income****Mother and Partner**

I would like to ask some questions about your household income. You may recognise the questions from previous census forms you have filled out. All the information is confidential, and it would help us if it is as accurate as possible.

**M185 (FIN6)** What are all the ways that your household got income in the last 12 months?**SC M185**

Please include your personal income when answering this question. You can choose as many as you need. Please do not count loans, including student loans, because they are not income.

**CODE ALL**

- 1) Wages, salary, commissions, bonuses, etc. Paid by an employer
- 2) Self-employment or business
- 3) Interest, dividends, rent, other investments
- 4) Regular payments from ACC or a private work accident insurer
- 5) NZ superannuation or veteran's pension
- 6) Other superannuation pensions, annuities (other than NZ superannuation, veteran's pension or war pension)
- 7) Unemployment benefit
- 8) Sickness benefit
- 9) Domestic purposes benefit
- 10) Invalids benefit
- 11) Student allowance (including scholarships or stipends)
- 12) Other government benefits, government income support payments, or war pensions
- 13) Paid parental leave
- 14) Other sources of income, counting support payments from people who do not live in your household
- 15) Child support payments
- 16) Family tax credits e.g., Working for Families
- 17) No source of income during that time --> **M187 (LSInfo1)**
- 18) Ref
- 19) DK

**M186 (FIN10)** In the last 12 months what was your household's total income, before tax or anything else was taken out of it? Please include your personal income in this total.

**SC M186**

If it is easier for you to answer in relation to your household's weekly income after tax, please let me know.

- 1) Loss
- 2) Zero Income
- 3) \$1–\$5,000 (\$1–\$84 per week after tax)
- 4) \$5,001–\$10,000 (\$84–\$168 per week after tax)
- 5) \$10,001–\$15,000 (\$168–\$250 per week after tax)
- 6) \$15,001–\$20,000 (\$250–\$327 per week after tax)
- 7) \$20,001–\$25,000 (\$327–\$400 per week after tax)
- 8) \$25,001–\$30,000 (\$400–\$480 per week after tax)
- 9) \$30,001–\$40,000 (\$480–\$630 per week after tax)
- 10) \$40,001–\$50,000 (\$630–\$777 per week after tax)
- 11) \$50,001–\$70,000 (\$777–\$1000 per week after tax)
- 12) \$70,001–\$100,000 (\$1000–\$1400 per week after tax)
- 13) \$100,001–\$150,000 (\$1400–\$2000 per week after tax)
- 14) \$150,001 Or More (\$2000+ per week after tax)
- 15) Ref
- 16) DK

Answer:

**M187 (LSInfo1)**

## Living Standards

# Mother and Partner

The following questions are about your material standard of living— the things that money can buy. Your material standard of living does NOT include your capacity to enjoy life.

You should NOT take your health into account.

**M188 (LS1)** Generally, how would you rate your material standard of living?**SC M188**

- 1) High
- 2) Fairly High
- 3) Medium
- 4) Fairly Low
- 5) Low
- 6) Ref
- 7) DK

Answer: **M189 (LS2)** Generally, how satisfied are you with your current material standard of living?**SC M189**

- 1) Very Satisfied
- 2) Satisfied
- 3) Neither Satisfied Nor Dissatisfied
- 4) Dissatisfied
- 5) Very Dissatisfied
- 6) Ref
- 7) DK

Answer: **M190 (LS3)** How well does your (and your partner's combined) total income meet your everyday needs for such things as accommodation, food, clothing and other necessities? Would you say you have not enough money, just enough money, enough money, or more than enough money?**SC M190**

- 1) Not Enough
- 2) Just Enough
- 3) Enough
- 4) More Than Enough
- 5) Ref
- 6) DK

Answer:

M233 (NEInfo1)

**SC M234**

## Perceptions About Neighbourhood

### Mother and Partner

The next questions are about your neighbourhood more generally.

To what extent do you agree or disagree with these statements about your neighbourhood?

*Interviewer Note: Rural/Remote Areas: "That is, your local area." City/Urban Areas: "That is, your suburb within 1 or 2 km from your home."*

	1) Strongly Disagree	2) Disagree	3) Agree	4) Strongly Agree	Ref	DK
<b>M234 (NE21)</b> This is a safe neighbourhood	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M235 (NE22)</b> This is a clean neighbourhood	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M236 (NE23)</b> There are good parks, playgrounds, and play spaces in this neighbourhood	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M237 (NE24)</b> There is good street lighting in this neighbourhood	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M238 (NE25)</b> The state of the roads and footpaths is good in this neighbourhood	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M239 (NE26)</b> There is access to close, affordable, regular public transport in this neighbourhood	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M240 (NE27)</b> There is access to basic shopping facilities in this neighbourhood	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M241 (NE28)</b> There is access to basic services such as banks, medical clinics, etc., in this neighbourhood	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>M242 (NE29)</b> There is heavy traffic on my street or road	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**M243 (RAInfo)**

## Culture and Identity

# Mother and Partner

**M244 (RA1)** I'll now be asking some questions about things you may do in your life, and experiences you may have had.

Do you consider yourself as currently belonging to any particular religion or denomination?

- 1) Yes
- 2) No --> **M248 (RA5)**
- 3) Ref --> **M248 (RA5)**
- 4) DK --> **M248 (RA5)**

Answer:

**M245 (RA2)** Which one?

**SC M245**

- 1) Anglican
- 2) Catholic
- 3) Presbyterian
- 4) Methodist
- 5) Seventh Day Adventist
- 6) Latter Day Saints Church (Mormon)
- 7) Jehovah's Witness
- 8) Ratana
- 9) Ringatu
- 10) Other Christian: Specify  0..100
- 11) Buddhist
- 12) Hindu
- 13) Muslim
- 14) Jewish
- 15) Wiccan
- 16) Atheist
- 17) Agnostic
- 18) Prefer Not To Answer
- 19) Other  0..100
- 20) Ref
- 21) DK

Answer:

**M246 (RA3)** How long have you had this particular faith?

**SC M246**

- 1) All My Life
- 2) More Than 5 Years
- 3) 3-5 Years
- 4) 1-2 Years
- 5) Less Than A Year
- 6) Ref
- 7) DK

Answer:

**M247 (RA4)** Apart from special occasions such as weddings and funerals, about how often do you attend religious services nowadays?

**SC M247**

- 1) Every Day
- 2) More Than Once A Week
- 3) Once A Week
- 4) At Least Once A Month
- 5) Only On Special Holy Days
- 6) Less Often
- 7) Never
- 8) Ref
- 9) DK

Answer:

<b>SC M248</b>	1) Not At All Spiritual	2)	3)	4)	5)	6)	7)	8)	9)	10) Very Spiritual	Ref	DK
<p><b>M248 (RA5)</b> Regardless of whether you belong to a particular religion, how spiritual would you say you are?</p> <p>Please pick a point on this scale, where 1 is 'Not at all spiritual', and 10 is 'Very spiritual'."</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



M276 (DIS0)

SC M276

## Attitudes of others

# Mother and Partner

The next set of questions ask about times and places you may have felt like you were treated unfairly or discriminated against. These questions focus particularly on your interactions with public sector and service agencies.

Have you ever been treated unfairly in New Zealand because of any of the following?

### CODE ALL

- 1) Your gender [ASK M277 (DIS1)]
- 2) Your age [ASK M278 (DIS2)]
- 3) Your religious or spiritual beliefs [ASK M279 (DIS3)]
- 4) Your weight [ASK M280 (DIS4)]
- 5) The shade or colour of your skin [ASK M281 (DIS5)]
- 6) Your ethnicity [ASK M282 (DIS6)]
- 7) Your sexual orientation [ASK M283 (DIS7)]
- 8) Your socio-economic status (e.g., educational level, income level or type of job/occupation) [ASK M284 (DIS8)]
- 9) A physical disability [ASK M285 (DIS9)]
- 10) You have children [ASK M286 (DIS10)]
- 11) Your marital status [ASK M287 (DIS11)]
- 12) Other (please specify)  1..100 [ASK M288 (DIS12)]
- 13) None of these--> M289 (DIS13)
- 14) Ref --> M289 (DIS13)
- 15) DK --> M289 (DIS13)

**ONLY ASK IF M276 (DIS0) = 1**

**M277 (DIS1)** Please indicate who treated you unfairly because of: Your gender

SC M277

### CODE ALL

- 1) Employers, bosses, supervisors, and other people at work, or when applying for a job
- 2) Landlords, rental property managers, real estate agents or people selling houses
- 3) The police, people working in the justice system (courts) or the department of corrections
- 4) People working in banks, other finance or loan companies, hire purchase or credit providers/services
- 5) Teachers or other staff in learning institutions such as pre-schools, schools, technical institutes or universities
- 6) Health services
- 7) None of these
- 8) Ref
- 9) DK

**ONLY ASK IF M276 (DIS0) = 2**

**M278 (DIS2)** Please indicate who treated you unfairly because of: Your age

**SC M277**

**CODE ALL**

- 1) Employers, bosses, supervisors, and other people at work, or when applying for a job
- 2) Landlords, rental property managers, real estate agents or people selling houses
- 3) The police, people working in the justice system (courts) or the department of corrections
- 4) People working in banks, other finance or loan companies, hire purchase or credit providers/services
- 5) Teachers or other staff in learning institutions such as pre-schools, schools, technical institutes or universities
- 6) Health services
- 7) None of these
- 8) Ref
- 9) DK

**ONLY ASK IF M276 (DIS0) = 3**

**M279 (DIS3)** Please indicate who treated you unfairly because of: Your religious or spiritual beliefs

**SC M277**

**CODE ALL**

- 1) Employers, bosses, supervisors, and other people at work, or when applying for a job
- 2) Landlords, rental property managers, real estate agents or people selling houses
- 3) The police, people working in the justice system (courts) or the department of corrections
- 4) People working in banks, other finance or loan companies, hire purchase or credit providers/services
- 5) Teachers or other staff in learning institutions such as pre-schools, schools, technical institutes or universities
- 6) Health services
- 7) None of these
- 8) Ref
- 9) DK

**ONLY ASK IF M276 (DIS0) = 4**

**M280 (DIS4)** Please indicate who treated you unfairly because of: Your weight

**SC M277**

**CODE ALL**

- 1) Employers, bosses, supervisors, and other people at work, or when applying for a job
- 2) Landlords, rental property managers, real estate agents or people selling houses
- 3) The police, people working in the justice system (courts) or the department of corrections
- 4) People working in banks, other finance or loan companies, hire purchase or credit providers/services
- 5) Teachers or other staff in learning institutions such as pre-schools, schools, technical institutes or universities
- 6) Health services
- 7) None of these
- 8) Ref
- 9) DK

**ONLY ASK IF M276 (DIS0) = 5**

**M281 (DIS5)** Please indicate who treated you unfairly with respect to: The shade or colour of your skin

**SC M277****CODE ALL**

- 1) Employers, bosses, supervisors, and other people at work, or when applying for a job
- 2) Landlords, rental property managers, real estate agents or people selling houses
- 3) The police, people working in the justice system (courts) or the department of corrections
- 4) People working in banks, other finance or loan companies, hire purchase or credit providers/services
- 5) Teachers or other staff in learning institutions such as pre-schools, schools, technical institutes or universities
- 6) Health services
- 7) None of these
- 8) Ref
- 9) DK

**ONLY ASK IF M276 (DIS0) = 6**

**M282 (DIS6)** Please indicate who treated you unfairly because of: Your ethnicity

**SC M277****CODE ALL**

- 1) Employers, bosses, supervisors, and other people at work, or when applying for a job
- 2) Landlords, rental property managers, real estate agents or people selling houses
- 3) The police, people working in the justice system (courts) or the department of corrections
- 4) People working in banks, other finance or loan companies, hire purchase or credit providers/services
- 5) Teachers or other staff in learning institutions such as pre-schools, schools, technical institutes or universities
- 6) Health services
- 7) None of these
- 8) Ref
- 9) DK

**ONLY ASK IF M276 (DIS0) = 7**

**M283 (DIS7)** Please indicate who treated you unfairly because of: Your sexual orientation

**SC M277****CODE ALL**

- 1) Employers, bosses, supervisors, and other people at work, or when applying for a job
- 2) Landlords, rental property managers, real estate agents or people selling houses
- 3) The police, people working in the justice system (courts) or the department of corrections
- 4) People working in banks, other finance or loan companies, hire purchase or credit providers/services
- 5) Teachers or other staff in learning institutions such as pre-schools, schools, technical institutes or universities
- 6) Health services
- 7) None of these
- 8) Ref
- 9) DK

**ONLY ASK IF M276 (DIS0) = 8**

**M284 (DIS8)** Please indicate who treated you unfairly because of: Your socio-economic status (e.g., educational level, income level or type of job/occupation)

**SC M277****CODE ALL**

- 1) Employers, bosses, supervisors, and other people at work, or when applying for a job
- 2) Landlords, rental property managers, real estate agents or people selling houses
- 3) The police, people working in the justice system (courts) or the department of corrections
- 4) People working in banks, other finance or loan companies, hire purchase or credit providers/services
- 5) Teachers or other staff in learning institutions such as pre-schools, schools, technical institutes or universities
- 6) Health services
- 7) None of these
- 8) Ref
- 9) DK

**ONLY ASK IF M276 (DIS0) = 9**

**M285 (DIS9)** Please indicate who treated you unfairly because of: A physical disability

**SC M277****CODE ALL**

- 1) Employers, bosses, supervisors, and other people at work, or when applying for a job
- 2) Landlords, rental property managers, real estate agents or people selling houses
- 3) The police, people working in the justice system (courts) or the department of corrections
- 4) People working in banks, other finance or loan companies, hire purchase or credit providers/services
- 5) Teachers or other staff in learning institutions such as pre-schools, schools, technical institutes or universities
- 6) Health services
- 7) None of these
- 8) Ref
- 9) DK

**ONLY ASK IF M276 (DIS0) = 10**

**M286 (DIS10)** Please indicate who treated you unfairly because of: You have children

**SC M277****CODE ALL**

- 1) Employers, bosses, supervisors, and other people at work, or when applying for a job
- 2) Landlords, rental property managers, real estate agents or people selling houses
- 3) The police, people working in the justice system (courts) or the department of corrections
- 4) People working in banks, other finance or loan companies, hire purchase or credit providers/services
- 5) Teachers or other staff in learning institutions such as pre-schools, schools, technical institutes or universities
- 6) Health services
- 7) None of these
- 8) Ref
- 9) DK

**ONLY ASK IF M276 (DIS0) = 11**

**M287 (DIS11)** Please indicate who treated you unfairly because of: Your marital status

**SC M277**

**CODE ALL**

- 1) Employers, bosses, supervisors, and other people at work, or when applying for a job
- 2) Landlords, rental property managers, real estate agents or people selling houses
- 3) The police, people working in the justice system (courts) or the department of corrections
- 4) People working in banks, other finance or loan companies, hire purchase or credit providers/services
- 5) Teachers or other staff in learning institutions such as pre-schools, schools, technical institutes or universities
- 6) Health services
- 7) None of these
- 8) Ref
- 9) DK

**ONLY ASK IF M276 (DIS0) = 12**

**M288 (DIS12)** Please indicate who treated you unfairly because of: {OTHER}

**SC M277**

**CODE ALL**

- 1) Employers, bosses, supervisors, and other people at work, or when applying for a job
- 2) Landlords, rental property managers, real estate agents or people selling houses
- 3) The police, people working in the justice system (courts) or the department of corrections
- 4) People working in banks, other finance or loan companies, hire purchase or credit providers/services
- 5) Teachers or other staff in learning institutions such as pre-schools, schools, technical institutes or universities
- 6) Health services
- 7) None of these
- 8) Ref
- 9) DK

**M289 (DIS13)** Would you describe yourself as being a member of a group that is discriminated against in this country?

- 1) Yes
- 2) No --> **M291 (AOInfo)**
- 3) Ref --> **M291 (AOInfo)**
- 4) DK --> **M291 (AOInfo)**

Answer:

**M290 (DIS14)** On what grounds is your group discriminated against?

**SC M290**

*Interviewer note: Probe: "What other grounds?"*

**CODE ALL**

- 1) Colour Or Race
- 2) Nationality
- 3) Religion
- 4) Language
- 5) Ethnic Group
- 6) Age
- 7) Gender
- 8) Sexuality
- 9) Disability
- 10) Other  1..100
- 11) Ref
- 12) DK

**M291 (AOInfo)****Attitudes About Others****Mother and Partner****M292 (AO1)** On this list are various groups of people. Could you please mention any that you would not like to have as neighbours?**SC M292****CODE ALL**

- 1) Drug Addicts
- 2) People Of A Different Race
- 3) People Who Have AIDS
- 4) Immigrants/Foreign Workers
- 5) Homosexuals
- 6) People Of A Different Religion
- 7) Heavy Drinkers
- 8) Unmarried Couples Living Together
- 9) People Who Speak A Different Language
- 10) People With Mental Health Problems
- 11) No one on this List
- 12) Ref
- 13) DK

**M293 (AO2)** How about people from other countries coming here? Which one of the following do you think the government should do?**SC M293**

- 1) Let Anyone Come Who Wants To
- 2) Let People Come As Long As There Are Jobs Available
- 3) Place Strict Limits On The Number Of Foreigners Who Can Come Here
- 4) Prohibit People Coming Here From Other Countries
- 5) Ref
- 6) DK

Answer: 

<div style="border: 1px solid black; padding: 2px; display: inline-block;"><b>SC M294</b></div>	1) Ethnic diversity lessens a country's unity	2)	3)	4)	5)	6)	7)	8)	9)	10) Ethnic diversity enriches life	Ref	DK
<p><b>M294 (AO3)</b> People have different opinions about the value of ethnic diversity in their country. Please use this scale where 1 means "ethnic diversity lessens a country's unity" and 10 means "ethnic diversity enriches life" to indicate how you feel about the value of ethnic diversity.</p>	○	○	○	○	○	○	○	○	○	○	○	○



**M295 (HDIntro1)**

## OVERVIEW QUESTIONS

# Mother and Partner

We would like to end this interview by asking you about your overall experiences of being a parent to [THIS CHILD/THESE CHILDREN], and I have a couple of big picture questions for you.

**M296 (HD1)** Could you tell me, first of all, in one or two sentences what has been the BIGGEST CHALLENGE with your [CHILD/CHILDREN] in the past year?

*Interviewer Note: Enter 98 for Refused, 99 if respondent does not know. Do not leave field blank. Do not probe—enter verbatim only—no clarification required.*

**M297 (HD2)** Now could you tell me in one or two sentences what has been the BIGGEST HIGHLIGHT with your [CHILD/CHILDREN] in the past year?

*Interviewer Note: Enter 98 for Refused, 99 if respondent does not know. Do not leave field blank. Do not probe—enter verbatim only—no clarification required.*

## CLOSING

# Mother and Partner

Thanks so much for your time. You and your [CHILD/CHILDREN] are very important to us, and I hope you've found the interview enjoyable.

In the next few weeks, someone from Growing Up in New Zealand may give you a quick call to see how the interviewer went. Or you may possibly get a card in the post asking how you found this interview that we'd appreciate you filling out and sending back to us.

Your feedback is really important to us as we are always trying to make this process work well for families, and so what you have to say will really help with this.

We will contact you again by phone when your [CHILD/CHILDREN] are about two-and-a-half to see how things are going. The next face-to-face interview is likely to when your [CHILD IS/CHILDREN ARE] around four-years-old, and we will let you know more about this in our calls and our regular newsletters. The newsletters will also keep you updated about how your information is helping us to understand what it is like for all children to grow up in New Zealand today.

To make sure you keep getting these newsletters and so we can continue to meet with you as your [CHILD GROWS/CHILDREN GROW] up, it would be really great if you can call or email to let us know if you change your address or email details. You can get in touch with us on the freephone number, or through the Growing Up in New Zealand website.

It's great having you as part of the Growing Up in New Zealand project, and your time and information is very precious to us. We look forward to seeing you and your child/children again as they grow up and keeping in touch.

Thanks again ... until next time.

**M298 (OBInfo)**

## Interviewer Observations

# INTERVIEWER

**M299 (OB3)** In total, how much time during the interview was taken up by interruptions?

- 1) Less Than 5 Mins --> **M301 (OB4)**
- 2) 5–9 Mins --> **M301 (OB4)**
- 3) 10–14 Mins --> **M301 (OB4)**
- 4) 15–19 Mins --> **M301 (OB4)**
- 5) 20–24 Mins --> **M301 (OB4)**
- 6) 25–29 Mins --> **M301 (OB4)**
- 7) 30 +Minutes

Answer:

**M300 (OB2a)** Explain why there were 30+ minutes of interruptions.

**M301 (OB4)** Was an interpreter used?

- 1) Yes
- 2) No --> **M303 (OB5)**

Answer:

**M302 (OB4a)** Who was the interpreter?

- 1) Provided By Growing Up
- 2) Family Member
- 3) Friend
- 4) Other

Answer:

**M303 (OB5)** Did the respondent have trouble understanding the questions?

- 1) Yes, A Few Of The Questions
- 2) Yes, Many Of The Questions
- 3) No

Answer:

**M304 (OB6)** Was anyone else present during the interview, other than an interpreter, so that answers were affected?

*Interviewer Note: Do not count people who just popped in/out a few times.*

- 1) Yes
- 2) No --> **END**

Answer:

**M305 (OB7)** How many other people were present?

- 1) 1 Person
- 2) 2 People
- 3) 3+ People

Answer:



**M306 (OB8)** Who were they, i.e., indicate relationship to respondent?

*Interviewer Note: Do not leave field blank.*

**AMENDMENTS**

If you have any amendments to be made to the survey, please complete a CAPI amendment form.